

Section 3.2

Definition of the Derivative

2 Lectures

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MATHS 101: Calculus I

Lines

Recall that the equation of the line is given by $f(x) = ax + b$.

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1 - The slope of a line

- 1 The **slope** of a line is a **number** that measures how sloppy the line is (how hard to climb the stairs!).

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- 1 Consider the two lines L_1 and L_2 (both of positive slope), but you can see that L_1 has slope greater than L_2 .
- 2 Slope has a clear relation with the angle between the line and the x -axis. if the slope rises, then θ rises too!

$$\text{Slope} = m = \tan \theta!$$

Finding the slope of a line

- ① **From the equation of the line:** Solve the equation for y , i.e., let y be alone. Then, you get

$$y = mx + b$$

and the slope is m .

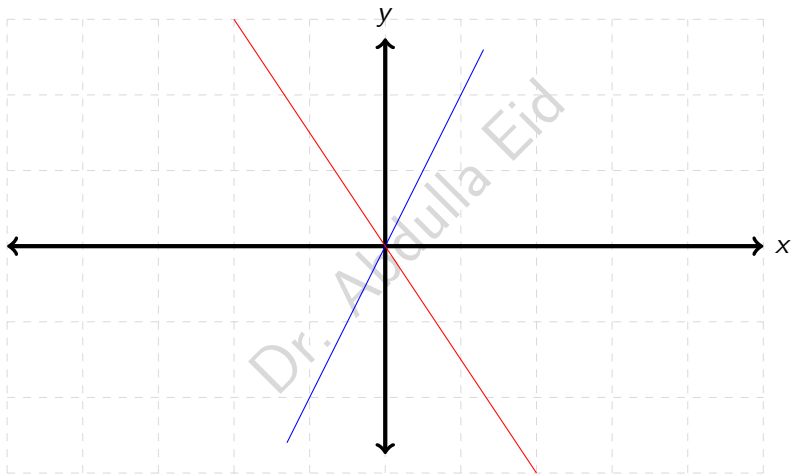
- ② **From the graph of the line:** Choose any two points (x_1, y_1) and (x_2, y_2) on the line. Then,

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\text{Vertical change}}{\text{Horizontal change}}$$

Special Case: The vertical line **has no** slope. Why?

Geometric Interpretation of the slope

Find the slope of the the **blue line** and the **red line**.



For the **blue line**, every 1 step to the right, we go 2 steps upward.
For the **red line**, every 2 step to the right, we go 3 steps downward.

2 - Equation of the line

To get the equation of a line, you need to find

- One point on the line (x_1, y_1) and
- The slope of the line m .

Then, the equation of the line is

$$y - y_1 = m(x - x_1)$$

“point–slope form”

Other forms:

General Linear Form $ax + by + c = 0$, where a , b , and c have **no** common factor.

Slope–Intercept Form $y = mx + b$, where m is the slope of the line and $(0, b)$ is the y –intercept.

Special Case: The equation of the vertical line is $x = x_1$.

3 - Parallel and Perpendicular Lines

Definition 1

- Two lines are **parallel** if

$$m_1 = m_2$$

- Two lines are **perpendicular** if

$$m_1 m_2 = -1 \text{ or } m_2 = \frac{-1}{m_1}$$

Definition of the derivative

Recall: Derivative of a function $y = f(x)$ at any x is the slope of the tangent line at $(x, f(x))$.

$$\text{slope} = m_{PQ} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{f(z) - f(x)}{z - x}$$

If Q get closer and closer to P , the green line will get close and closer to the red line. The slope of the tangent line is given by

$$m = \lim_{z \rightarrow a} \frac{f(z) - f(x)}{z - x}$$

So the definition of the derivative at any x is

$$f'(x) = \lim_{z \rightarrow x} \frac{f(z) - f(x)}{z - x} \quad \text{---} \quad \text{“}f \text{ prime of } x\text{”}$$

Equivalent Definition

Recall the definition of the derivative is given

$$f'(x) = \lim_{z \rightarrow x} \frac{f(z) - f(x)}{z - x}$$

An equivalent definition (which is more *useful*) is given by setting $z = x + h$, hence as $z \rightarrow x$, we have $h \rightarrow 0$ and we get

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

Example 2

Use the definition of the derivative to find $f'(x)$ for $f(x) = 10 - 7x$.

Solution:

$$\begin{aligned}f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\&= \lim_{h \rightarrow 0} \frac{10 - 7(x+h) - (10 - 7x)}{h} \\&= \lim_{h \rightarrow 0} \frac{10 - 7x - 7h - 10 + 7x}{h} \\&= \lim_{h \rightarrow 0} \frac{-7h}{h} \\&= \lim_{h \rightarrow 0} -7 \\&= -7\end{aligned}$$

Exercise 3

(Homework) Using the definition of the limit, find the derivative of $f(x) = 3$. Can you generalize it to any constant function $f(x) = c$?

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Exercise 4

(Homework) Using the definition of the limit, find the derivative of $f(x) = x$?

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Exercise 5

(Homework) Using the definition of the limit, find the derivative of $f(x) = x^5$? (Hint: Use the first definition of the limit)

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Example 6

Use the definition of the derivative to find $f'(x)$ for $f(x) = x^2 - 8$.

Solution:

$$\begin{aligned}f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\&= \lim_{h \rightarrow 0} \frac{(x+h)^2 - 8 - (x^2 - 8)}{h} \\&= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - 8 - x^2 + 8}{h} \\&= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h} = \lim_{h \rightarrow 0} \frac{h(2x + h)}{h} \\&= \lim_{h \rightarrow 0} 2x + h \\&= 2x\end{aligned}$$

Example 7

Use the definition of the derivative to find $f'(x)$ for $f(x) = \sqrt{x+1}$.

Solution:

$$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{\sqrt{x+h+1} - (\sqrt{x+1})}{h} \\ &= \lim_{h \rightarrow 0} \frac{\sqrt{x+h+1} - \sqrt{x+1}}{h} \cdot \frac{(\sqrt{x+h+1} + \sqrt{x+1})}{(\sqrt{x+h+1} + \sqrt{x+1})} \\ &= \lim_{h \rightarrow 0} \frac{x+h+1 - x-1}{h(\sqrt{x+h+1} + \sqrt{x+1})} \\ &= \lim_{h \rightarrow 0} \frac{h}{h(\sqrt{x+h+1} + \sqrt{x+1})} \\ &= \lim_{h \rightarrow 0} \frac{1}{(\sqrt{x+h+1} + \sqrt{x+1})} = \frac{1}{2\sqrt{x+1}} \end{aligned}$$

Exercise 8

(Homework) Using the definition of the limit, find the derivative of $f(x) = \sqrt{x}$?

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Example 9

Use the definition of the derivative to find $f'(x)$ for $f(x) = \frac{6}{x}$.

Solution:

$$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{\frac{6}{x+h} - \left(\frac{6}{x}\right)}{h} \\ &= \lim_{h \rightarrow 0} \frac{\frac{6x - 6(x+h)}{x(x+h)}}{h} \\ &= \lim_{h \rightarrow 0} \frac{-6h}{hx(x+h)} \\ &= \lim_{h \rightarrow 0} \frac{-6}{x(x+h)} \\ &= \frac{-6}{x^2} \end{aligned}$$

Example 10

Find the equation of the tangent line to the curve $f(x) = \frac{6}{x}$ at $x = 3$.

Solution: To find the equation of the tangent line, we need to find the slope of the tangent line. From the previous example, we found that

$$f'(x) = \frac{-6}{x^2}$$

The slope is the derivative at $x = 3$, is hence

$$m = f'(3) = \frac{-6}{3^2} = -\frac{2}{3}$$

The equation of the tangent line is

$$y - y_1 = m(x - x_1)$$

$$y - 2 = \frac{-2}{3}(x - 3)$$

$$2x + 3y = 12$$

Exercise 11

(Homework) Using the definition of the limit, find the derivative of

$$f(x) = \frac{1}{x}?$$

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Other Notation for the Derivatives

- $\frac{dy}{dx}$ “dee y, dee x” or “dee y by dee x”.
- $\frac{d}{dx}(f(x))$ “dee $f(x)$, dee x” or “dee $f(x)$ by dee x”.
- y' “y prime”.
- $\frac{dy}{dx}_{x=a}$ or $y'(a)$ means $f'(a)$.

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